

Cambridge Southern Fringe Secondary School New School Competition

Summary of Proposals

Your opportunity to comment on the proposals to establish a new secondary school in Cambridge Southern Fringe



Prepared by Deloitte for
Cambridgeshire County Council
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1 The new school

Cambridgeshire County Council has identified a need for a new secondary school in Cambridge Southern Fringe. The new school is required to meet the needs of the existing Trumpington Community and the 4,500 new homes on the housing developments of Clay Farm/Showground, Trumpington Meadows and Glebe Farm. The new school is expected to open in September 2012.

2 The competition

In line with the provisions of the Education and Inspections Act 2006, Cambridgeshire County Council published a notice on 15th April 2008 inviting proposals from organisations interested in establishing the new school. Three organisations submitted proposals: The CAM Educational Trust, The City of Cambridge Education Foundation and The Henry Morris Community Trust. The local authority published these proposals on 2 September 2008.

You can obtain electronic copies of the proposal from:

- robert.lewis@cambridgeshire.gov.uk
- www.cambridgeshire.gov.uk/education/schools/planning/

For hard copies please contact the proposers directly:

- The CAM Educational Trust, Caroline McKenney, The Netherhall School and Sixth Form College, Queen Edith's Way, Cambridge CB1 8NN
T: 01223 568806 E: cmckenney@netherhall.cambs.sch.uk
- The City of Cambridge Education Foundation, c/o Andrew Hutchinson, The Parkside Federation, Parkside, Cambridge, Cambs CB1 1EH
T: 01223 712600 E: ahutchinson@parksidefederation.org.uk
- The Henry Morris Community Trust, June Cannie, Sawston Village College, New Road, Sawston, Cambridge CB22 3BP
T: 01223 712818 E: jcannie@sawstonvc.org

3 Public meeting

Publication of the proposals triggers a six-week representation period during which the local authority is required to hold a public meeting. It will hold this meeting on Tuesday 16th September from 6.00 – 9.00pm, at the Cambridge Professional Development Centre, Foster Road, Cambridge. There will also be a drop in session to meet the proposers informally from 3.00 – 4.00pm.

Members of the community will have the opportunity to hear more about each proposal and ask questions. The meeting will be chaired by Sinead Burke from Deloitte. This Firm has been appointed by the Department for Children, Schools and Families to support school competitions.

The speakers will include representatives from The CAM Educational Trust, The City of Cambridge Education Foundation and The Henry Morris Community Trust.

4 How you can comment on the proposals

Cambridgeshire County Council wants to hear your views. You can provide your comments in the following ways:

You can attend the public meeting on **Tuesday 16th September from 6.00 – 9.00pm, at the Cambridge Professional Development Centre, Foster Road, Cambridge.**

You can provide written comments (using the attached form if you wish) to: **Rob Lewis, CYPS Infrastructure, Cambridgeshire County Council, Room C203, ELH 1404, Castle Court, Cambridge CB3 0AP.**

You can send your comments by e-mail to: robert.lewis@cambridgeshire.gov.uk

The closing date for responses is **5pm on Tuesday 14 October 2008.**

5 Summary of proposals

The CAM Educational Trust proposal

Contact details

Caroline McKenney, Netherhall School and Sixth Form Centre, Queen Edith's Way, Cambridge CB1 8NN;
Email: cmckenney@netherhall.cambs.sch.uk

The CAM Educational Trust has submitted an independent proposal to found the new secondary college at Trumpington, Cambridge.

Type of School and partner details

We propose to establish the new college as a co-educational and non-selective 11-16 college within an overarching Trust framework and under a formal 'hard' federation which would include The Netherhall School & Sixth Form Centre. We are informed by the Local Authority specification and seek to comply with it. Our proposed Trust comprises representatives that include Anglia Ruskin University, Cambridge University Press and The Babraham Institute. We are also supported through The Peter Harrison Foundation, The Ogden Trust, a national social enterprise charity and by Peter Dawe, Businessman and Entrepreneur.

About The Foundation

The name of the proposed foundation for the new college will be The CAM Educational Trust. The foundation will promote the following aims:

1. Ensure high quality educational provision for all that is innovative, relevant and high in expectation.
2. Foster a safe, healthy and dynamic environment for learning and leisure and develop overall well-being.
3. Develop knowledge, skills and experience for successful participation in society.
4. Enable students and families to embrace the challenges and opportunities of an increasingly demanding world.

Extended Services

This proposal advocates highly inclusive educational provision that has a distinctive community college character. Its essential character would be that of a vibrant city college with a village college ethos. The urban village college we propose will embrace the diversity of the neighbourhood, promote learning and leisure beyond the school day, integrate well with existing provision and prove inviting for key city partners who wish to invest in the community through Netherhall and the new college at Trumpington.

Ethos/Religious Character

We seek to create a non-selective and non-denominational college that is inspiring, invigorating and accessible to all who use it. We highlight the following key aims of the college:

1. Inspire passion in the learning process and motivate each young person to achieve high standards and ongoing success.
2. Engage all young people, their families and the local community by widening opportunity for everyone.
3. Provide a safe, friendly and optimistic environment that helps to develop the positive relationships that are essential for personal and social well-being.
4. Invigorate all those who are associated with the college – lift them to higher levels of experience and understanding by developing their skills, knowledge and aptitudes.

Admission Arrangements and Parental Demand

We will work closely with the Local Authority Admissions team and with parents to meet the statutory admissions framework set out by the Secretary of State.

Specialisms

We propose the *Specialist areas of Science and Sport with a strong Health focus*. We seek to maximise the benefits that our partners will bring to the overall educational experience of our students. The outline vision of The CAM Educational Trust is reflected in the following statement: 'Cambridge City is a world class city hub for Education, Science, Health, ICT and Enterprise. We believe that the proposed CAM Educational Trust will provide a unique opportunity to bring together key partners from these disciplines to shape and influence the future to the benefit of all students.'

The City of Cambridge Education Foundation proposal

Contact details

Pat Mitchell (Chair of the Foundation) 26 Parkside, Cambridge CB1 1EH www.ccef.org.uk

The City of Cambridge Education Foundation

We are a community-based Trust with charitable status whose legal object is to promote high quality schools in Cambridge. We have several hundred members, all of whom live or work in Cambridge.

The Trustees of the Foundation are:		Pat Mitchell	Chair of Trustees
Nick Hood	Director, Carter Jonas Property Consultants	Sheila Stuart	Cambridge City Councillor for Trumpington
Martin Ballard	Cambridgeshire County Council Councillor	Jane Phillips	Parent
Benedicte Foo	Architect	Mike Dixon	Cambridge City Councillor and Mayor
Mark Carrington	Chair of Governors, Parkside Federation	Andrew Webster	Accountant
Tim Cole	Professor, University College London	Andrew Hutchinson	Executive Principal, Parkside Federation

The Parkside Federation

The Foundation works through the Parkside Federation to provide small schools with high standards for our communities.

We have a proven track record in raising standards and innovation. Partnership working is at the heart of our approach and our experience has taught us how to run successfully more than one secondary school with a common leadership and governing body. The new school will be in the same locality as our Federation of schools and as part of the Federation will benefit from the outstanding practice of the Parkside Federation.

Type of school

The school will be an 11 – 16 non-denominational, co-educational foundation school with a foundation. The new school will join the Parkside Federation.

Extended Services

The Federation, as a key provider of children's and adult education services, welcomes the City Council's plans for co-located community facilities supporting access to extended services for children and families all year round, at all times of the day, at the school. We will work with the Local Authority through the Children's Trust to develop on-site multi-agency services including parenting support programmes as part of our extended schools provision. We will:

- Promote the health, welfare and safety of young people in the Southern Fringe.
- Secure high standards of achievement for all learners.
- Equip young people with skills for employment and adult life.
- Engage young people in positive activities.
- Promote community cohesion and act as a focus for the growing community.

We have agreed collaborative arrangements with the Governors of Fawcett Community Primary School where the new children's centre will be based.

The future extended services provision will be determined in consultation with young people and the community.

Ethos and values

Our mission is to establish a partnership of community schools as local life-long learning centres of excellence.

Our proposal for the Southern Fringe Community College is based on the following principles:

- Small scale learning communities enable young people to be known as individuals.
- Each learner's particular needs are met and all aspects of development – creative, emotional, moral, spiritual, as well as intellectual and physical – are encouraged.
- The learning process is active and participative and relates to the young person's own experience.
- Families and the local community are vital partners in the life of the school.
- A school is a community in which all share in decision making.

Admission Arrangements

The school will serve its local community and therefore will be non-selective. Admission to the school will be in line with the County Council's arrangements for community schools.

Specialist status

The school will have a science specialism to support the goals of the Children's Plan and the vision for the Southern Fringe which envisages a growth in business activity linked to clinical, biomedical and biotechnology facilities.

The Henry Morris Community Trust proposal

Contact details

The contact for the Henry Morris Community Trust is June Cannie, Principal, Sawston Village College, New Road, Sawston, Cambridgeshire CB22 4BP; email: jcannie@sawstonvc.org

The proposal is submitted independently.

Type of school

The Trust proposes a foundation school with a foundation, The Henry Morris Community Trust. The new school will be a village college, led and managed by Sawston Village College through a hard federation.

Extended Services

Trumpington Village College will offer the full range of extended services: a wide choice of activities for young people outside the school day, including study support, sports, arts and leisure activities, holiday activities and residential foreign trips and, for those aged 11 – 14, a safe place to be after school. Additionally, pupils and parents can expect easy access to specialist support and advice.

The local community will benefit from access to sports facilities and learning through a programme of adult education in the evenings and, with crèche facilities, during the day. The school will be available for community lettings in the evenings and at weekends.

Ethos

The ethos will be based on fairness, trust and respect. Pupils will have the right to be known as individuals and to feel safe and valued. They will be entitled to an education that is enjoyable, meets their needs, challenges them to aspire and provides them with the skills and qualifications that prepare them for life and lifelong learning. Pupils will develop an understanding of their place in the world and the importance of contributing positively to their community.

The school will not have a religious character.

Admissions

Trumpington Village College will be committed to inclusive, non-selective, comprehensive education. The admissions arrangements will align with the School Admissions Code and the Local Authority's coordinated scheme for admissions and its Fair Access Protocol.

In the event of oversubscription, priority will be given in the first instance to children who are looked-after or who have a statement of special educational needs which names the school. Beyond that, pupils attending Trumpington primary schools or living within the catchment area or most closely to it will have priority for admission.

Community Cohesion

The vast majority of parents of Fawcett Primary School children currently choose Sawston Village College for their children's education. Because of this, the College has strong links with the existing community; the Trust is, therefore, well-placed to respond flexibly to the needs of the incoming community and to build community cohesion across both.

Specialisms

The Trust will apply to the Secretary of State to request that the school becomes a Business and Enterprise College from its opening.

About the foundation

The foundation is the Henry Morris Community Trust, formed to secure the partnership working of its members in support of raising achievement, supporting vulnerable families and safeguarding community education and the Arts.

Henry Morris, the founder of village colleges, of which Sawston Village College was the first, believed that a school should 'not only be the training ground for the art of living, but the place in which life is lived'. Morris's vision of a school indivisible from the community it serves informs the philosophy of the Henry Morris Community Trust and is embedded in the provision at Sawston Village College.

The members of the Henry Morris Community Trust are: Sawston Village College; Linton Village College; Great Abington Primary School; Icknield Primary School and Stapleford Community Primary School. The Trust's partners are: National Education Trust; John Huntingdon's Charity, Sawston; Cambridge Regional College (CRC) and the Faculty of Education, University of Cambridge.

Cambridge Southern Fringe new school competition: response form

You are welcome to use this form to comment on the proposals; or if you prefer you may write a letter or send an email (contact details below).

The CAM Educational Trust proposal

please continue on a separate sheet if necessary

The City of Cambridge Education Foundation proposal

please continue on a separate sheet if necessary

The Henry Morris Community Trust proposal

please continue on a separate sheet if necessary

Are you?

- A pupil A member of staff at a school A school governor A parent

Name of school _____

- A local community representative A local resident

Other (please state) _____

Contact details (optional)

Please return this form to

Rob Lewis, CYPS Infrastructure, Cambridgeshire County Council, Room C203, ELH 1404, Castle Court, Cambridge, CB3 0AP
or robert.lewis@cambridgeshire.gov.uk

The closing date for responses is **5pm on Tuesday 14 October 2008.**

Thank you for your interest.

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For more information about new school competitions please contact:

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020 7007 8727
siburke@deloitte.co.uk